



Bunscoil Ghaelgagh Behaviour Policy

At the Bunscoil Ghaelgagh we aim to ensure that our children are motivated to do the right thing because it is the right thing to do.

We hope to achieve this by:

- having a clear, fair and consistent approach to behaviour.
- providing a safe, stimulating and friendly working environment
- creating an atmosphere that fosters and encourages positivity

Expectations

To achieve our aims we have in place a variety of strategies to promote positive behaviours.

- Clear and concise expectations of behaviour will be described, modelled and encouraged through assemblies and in class to help children understand what is appropriate.
- We will encourage Respect/Arrym for students, staff and the physical environment of the school by fostering a pride for our school community and through teachers leading through example
- Teachers will praise and celebrate good behaviour in a positive and enthusiastic way
- Specific behaviours that we wish to encourage will be reinforced with key phrases such as 'Shooyl dy mial, shooyl lesh keeyl', 'Un chora ec un tra' and 'Uss hoshiaght'

Relationships

- Teachers will work hard to develop positive relationships with students
- Children will understand that each school day is a clean sheet
- We will work to foster positive relationships and to promote empathy between year groups through intra-school activities
- See our anti-bullying policy for details about how we will support children when relationships go wrong

Isolated incidents

As a community, we need procedures for addressing behaviour that is having an adverse affect on others at the same time as supporting and caring for all parties involved.

To do this we use a restorative approach

Acknowledge that there is a problem

Intervene -verbally or physically to ensure safety of those involved

Investigate the antecedents

Listen to different accounts of an incident from as many points of view as possible

Revisit when participants are calm enough to reflect, explain and discuss options

Plan how to move forward

Repair relationships by engineering positive interactions

Children in crisis

For some children, following the accepted behavioural norms is particularly challenging for various reasons. For example; dealing with trauma from past experiences, additional needs or neurological/cognitive differences.

We have:

- a series of de-escalation strategies

- a timeout system
- safer handling and team teaching strategy
- individual educational plan (IEP) for the child who finds positive behaviour challenging. This may include nurture provision, sometimes one to one
- support system for children with specific, educational needs.