

**aim; to inspire learners to flourish in life**

## There are ten agreed principles on which Essentials for Learning is built;

**personalised** - the curriculum should be flexible enough to meet the needs of all learners.

**meaningful** - pupils should see the point of what they're learning.

**assessment should inform learning** - every pupil can improve and activities should match their levels of ability.

**connected** - pupils should be able to make connections between learning in different contexts.

**active learning** - learning should be something learners do - not something that is done to them.


**partnership with the community** - the local community's views about the curriculum should be listened to and the curriculum should equip pupils to make a positive contribution to Manx society.

**pupil voice** - pupils' views about the curriculum should be listened to.

**learning through enquiry** - the curriculum should be about answering important, meaningful questions.

**inclusive** - all students should be valued equally.

**challenging and engaging** - pupils should be engaged and motivated.

 Essentials for Learning  
Reddyn Femoil son Ynsaghey



Isle of Man  
Government  
Keeltraa Ellan Vannin

## Essentials for Learning - The Curriculum for Learning and Achievement



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As Manx society changes, so too the curriculum that schools offer our young people needs to change. The knowledge, skills and attitudes that pupils will need, in the twenty-first century, are not the same as they were in the past and so the school experience needs to evolve to reflect this. The Department of Education and Children has reviewed its Curriculum for Learning and Achievement and further developed it so that schools continue to be supported in providing a world-class education for children and young people on the Isle of Man. The curriculum is not prescriptive; rather it attempts to provide broad parameters in which schools can develop flexible, exciting and memorable learning experiences which support the development of a broad range of academic, social and personal skills.

**"When it comes to getting significant things done in the real world - whether it is doing as well as you can at school or becoming a better goal kicker - there is clearly a good deal more at stake than IQ."**

**— Bill Lucas and Guy Claxton  
(New Kinds of Smart)**

## THE 6 RS

Essentials for Learning lists six dispositions (the 6Rs) which are needed for learning to take place.

### Readiness

Demonstrating self-confidence, a positive attitude towards set-backs, a sense of responsibility and good concentration and focus

### Relationships which are Positive

Demonstrating the ability to work as part of a team, to show respect and understanding towards others and to accept boundaries.

### Resourcefulness

Demonstrating curiosity, the ability to question, creativity, initiative and the ability to adapt to new circumstances.

### Resilience

Demonstrating perseverance, the ability to accept constructive criticism, adventurousness and flexibility.

### Remembering Skills

Demonstrating the ability to learn from experience, to transfer skills to different contexts and the ability to apply reasoning.

### Reflectiveness

Demonstrating pride in themselves, the ability to plan and assess their own work and think about how they learn.

