

Planning for 27.4.2020

We remain on our topic for food.

There is a new sheet of food words for you to use. The back sheet (page two) contains words you have already but these pictures are different and the words on the cards are too.

-Can the children match the old pictures and the new ones?

(This is a useful task to find out if children know what the noun really is and can transfer that information to another image (or indeed the real thing) or if they have learnt by rote: for that picture-you say this!)

With these new pages we can also revise some computer work.

-Look at the letter 'a' and 'l' (Lower case Aa is odd a with 'a' lip up top and 'l'(Ll) like a capital 'I'- we need to know how to read these and recognise them because they turn up everywhere!

-But we write 'a' and 'l'.

Feel free to search the house for examples in writing.

When you look at the work for clocks too, also notice once again the computer number 1 or 1 but we write 'l' for one.

Feel free to search the house for these examples on dials and clocks - see which number 1 the item is displaying.

I have uploaded the PDF version of the book for Nn, because it has food words and also numbers with the

computer version of '1' on them - also you could look at the page numbers.

Pronouncing the new words for food (page 1 of the new sheet with food words)

arran - say **a-run** (letter sound 'a')

grine - say **gr-ine** (like grind without the 'd')

burgeyr - like the English word - **Burger**

peetsey - like the English word - **Pizza**

key- riojey - say **Kay-row** (your boat!)-**jer**

(again the 'j' here (jz) like the soft 'g' in ginger)

cashey - say **care-jeer** (see above *j* or *jz*)

bainney - say **ban-yu!**

shocklaid - **shock-l-air-d** (emphasis on the **sh**)

ooyl - say the **oo** in moon and **ul**

Writing could be as simple as writing food words:

Ideas:

These ideas get progressively more difficult as the children learn at different rates - only take the task as far as they can comfortably go.

-Clearly write the food words out for them on scraps of paper without the pictures. Present only a few at a time (even just one) or it will likely overwhelm them.

-Look at the word (s) - can they match them to pictures or actual food/play food?

-Find the initial letter sound in the word - what is it?

-Find the end sound - what is it?

- Read and say the words (with help if required - usually a prompt with the initial letter sound really helps) or a point at a picture cue/real thing
- Cover the word and re-say without looking
- And then write them while looking
- And finally write them while not looking (praising all attempts and only correcting one thing as a target for next time)
- Use food words in simple sentences as before
- Write stories with foods contained in them
- Write the news about what you ate
- Reading back any writing is a skill too
- Rest and play something silly with the words or a food as reward now - they are working hard!

For your technology - you could certainly print off the Book Nn and put the puzzle together (or make a book with back/front cover and pages in the middle with these kinds of pictures and words inside). It's a skill to do this. On sheet of paper will contain the back and front cover when folded. Inside the pages. Number the pages too. Put a title on the front and a blurb on the back.

In Maths we are looking at clocks and I have provided a couple of empty clock faces for the children to have a go. Ideas below: Please only take the lesson as far as your child can comfortably manage.

- Fill in the numbers on a blank clock (or use the clock face with the numbers on) or,
- Make a clock face (circle lid and then block the numbers off in the right place - this is very hard!)
- Make the clock(s) say a range of o'clock times
- Make the clock(s) say a range of half past time (what happens to the little hand in this instance?)
- Play with quarter to and quarter past.
- For fun when you are done - make the clock(s) into a silly face or fruit etc... add legs and hands! Colour in. This is the reward for working. It lightens the load after the lesson.

Useful Manx words for these ideas

Clag - clock

taryn - say t-ar-n (**ar** like the word **are**) draw

taryn eh - draw it (eh - like the **ay** in **say**)

kiarkyl - say - key-arc-ul

taryn kiarkyl - draw a circle

Cur ny earrooyrn er - say - cur nu (like the nu in numb)

e-roo-un-er/ur (letter sound 'e')

Put the numbers on

ayns boayl kiart - say - uns-ball-key-art - in the right place

Cur ny earrooyrn ayns boayl kiart - put the numbers in the right place

er y clag - o'clock

lieh oor lurg - say -lee-ay-oo-er-lerg - half past the hour

kerroo oor lurg - say - kerroo-oo-er-lerg - quarter past the hour

kerroo oor gys - say - kerroo-ay-oo-er-gus - quarter to the hour

For Science and Geography combined

Here is a picture of the Isle of Man we printed and painted some time ago.

Progressing this work on our map I would now like the children to think about where our food comes from on the Isle of Man.

C'raad t'ad gaase? say - cr-air-d-t-ad-g-air-s
(all letters on their own in the pronunciation part are letter sounds) Where does it grow?

C'raad er yn ellan? say - cr-air-d-er-un-el-yun
Where on the Island?

Ayns yn keayn? say - uns-uh-kee-dun (intrusive 'd' was the way I was taught this word - 'keen' is ok too)
In the sea?

Draw grains in the fields. Milk cows in the fields. Fish in the sea. Plants in allotments and on farms. Bakeries and their buildings...and anything else you can think of.

Anything missing here? OK - yep. Food we don't grow and can't make here - Draw shops that sell other things and the boat coming in with containers full of food!

This is an excellent task for understanding where our food comes from. Use the picture sheets to help and use as much Manx nouns as they can in their speech.

Other planning ideas

I hope you enjoy this planning and the ideas within it. I have also uploaded an ABC joining sheet for Year One and any younger children who think it's easy (it's not!) to join up and recognise the capital letters of the alphabet.

A toothbrush and toothpaste sheet to discuss oral hygiene with them is also here since our topic is on food and we eat with our mouth. If they want to use an old toothbrush to clean teddies teeth after breakfast - this would be great!