

Some planning ideas: 30-4-2020

As well as sentence writing for news which should be ongoing and something we do in school a lot here are some ideas for writing/reading and recognising letters:

You can use the abc/ABC sheet if you like but this can be done on paper with the alphabet just written on it. I will level the ideas out progressively as usual and only take the idea(s) as far as your child can manage.

- 1- practice writing the letters for the alphabet with no help
- 2- practice again with a few corrections (not many) the correct way to form letters focusing on correcting circles with sticks and those with no 'entry form/dropped line' (like n h b m p r which often appear as loops or swirls without the dropped line first.
NB: Children often ask why this dropped line is necessary and I tell them they can't join writing up without this. It's essential.
- 3- sizing of letters: are the tall letters tall and the small letters small or do they look like this 'a_h' instead of 'ah'
- 4- chose a letter they know how to do really well and try to write it on lined paper the same size all the way across the line (ex: s s s s s)
- 5- Can they write their name getting all the sizes correct (go for the surname too if their name is too short or, they can do this already)
- 6- find a Manx word for all the letters (simple is best with a few well known longer words - allow any spelling at all : as, bee, cappan (you'll get things like 'cavn' or cavern or cvn), dys, ec, fo...)
- 7- older children: now write those words out in capitals (stop when you are tired - the idea is not to complete the task but get used to the idea of changing from lower to upper case and recognise the upper case letters more easily)
- 8 - Do they know all the letter sounds and if so - what about the names?

Maths ideas:

Let's try some practical and work on halving and doubling.
This works so well with smarties or other little sweets - because they know they will get to eat them after the lesson.

Double 1: all the way to double 10 (or as far as they can go)
Sharing out - start with sharing out 2 sweets between two teddies. Up to sharing out 20. Keep the numbers even. You can try 3 teddies too (give multiples of 3 sweets for sharing).
Can they record their findings in pictures.
Teddies with plates works well.

Technology

Can they build with junk (with what would otherwise go in the bin a tree... Make for the tree leaves, buds, flowers, seeds and fruit to show the cycle of growth of food. Record this in a picture or take a photo print it off and add labels

billey, duillag, blaa, rass, mess (say bill-yu/dull-yug/Blair/rass/mess)
(tree, leaf, flower, seed, fruit)

Art idea

Link with maths and half the fruit and veg with 'parent guided knife' - 'Mummy/Daddy: cut it there!' That kind of thing!
Printing with cut veg and fruit. Look for patterns.
Draw cut fruit/veg too.

I hope you enjoy these planning ideas.