

Planning ideas 5- 5- 2020

For homeschooling - I think it is important not to overwhelm your child with long lessons. Short and snappy on a one-to-one basis works really well. In school they would all be part of a whole class introduction - where we hope they are all paying attention, but we don't overly enforce this - we just guide the listening. Then, when tasks start, they have time to settle and they chat together and the work probably gets done within chat about their lives and the lesson they are doing. Sometimes the work is completed in full, sometimes not and sometimes they want more. During the lesson, I would try to sit with everyone in groups, or on a one-to-one basis, for a short time to help out with the work they are learning and then we regroup and discuss what the lesson was about and hope some of it went in! In the middle of this they probably went to the loo, fussed over pens, chatted to a peer about the task, or what they wanted to play at playtime - and you can probably see that there is not a lot of time for the focused intense work that is productive. Though they are usually quite productive. So what would usually be an hours lesson at school would probably translate to 20 to 30 min session at home on a one-to-one basis. Then, have a break and come back later for another task.

Mornings are good times for writing, reading and maths. Afternoons are great for the art, technology and more creative ideas.

This time of year we would often look at flags from other countries (traditionally linked to Sports Day) and later we would concentrate on the Manx Flag (around Tynwald Day) but we will just touch on it here as an introduction to flags from other places.

So here are some flags to draw, learn, discover, copy, colour and investigate.

First of all - you do not need a printer for any of these ideas - Children can draw their own flags and copy out any of the ideas presented.

I would use these images attached for the presentation of the lesson to the whole class on a large screen, just to show the children the flags and words associated with them. If you do have a printer and want to print them - obviously that's great.

A recording of the country names will be uploaded separately and I have asked Bnr Matthews to do this for me because I don't have a voice at present.

Again - only take these ideas as far as your child can manage.

1. Search for the Manx Flag online, or around the house, and just identify that we have a flag for our island, or Ellan Vannin (say: el-yun vannin).
2. Look on money and see if any of the 10ps (Jeih ping) have the Three Legs of Man (Tree Cassyn Vannin - say: tree cas-un-vannin). Is this symbol on any notes too? Anywhere else in the house or surrounding area we can find the flag or the tree legs?

Useful words for starters:

flag - brattagh (say: brat-ugck - gck- like the soft 'ch' sound at the end of the Scottish word 'loch' or sometimes you will hear brat-ug)

colour - daah (say: dare!)

colours - daaghyn (say: dare-cun)

shape - cummey (say: come-uh)

country - çheer (say: cheer!)

Ask questions like:

C'raad ta'n brattagh? (c-r-air-d tan brat-ug?)

Where is the flag?

C'raad ta'n brattagh son y çheer ain?

(C-r-aid-d tan brat-ug son uh cheer eye-n?)

Where is the flag for that country?

Re-asking - just use... C'raad? or C'raad t'eh?
(Where or Where is it?)

Rewarding the find :

shen eh (say: shen **ay** - the **ay** in say)

Jeant dy mie (say: jint-d-uh-my) (or dy - like letter
sound 'd')

3. Asking if other countries have flags too?

Vel brattaghyn ec çheeraghyn elley?

(vel-brat-ug-un-ec-cheer-uck (or agck like that soft 'ch'
ending again) — un-el-yuh)

Do other countries have flags?

or literally (Are there flags at other countries?)

C'raad ta'n brattagh son y çheer shen?

(C-r-air-d tan brat-ug son uh cheer shen?)

Look at the flags sheet (on screen is fine) for other
countries.

Do they know any? Probably not, so they will need
to be told. A Manx recording of the names of the
flags will be uploaded in the planning area too.

4. Can they match the words of the country names
to the flags using either the initial letter sound &
length of the written word that might match the
sound of the word, and/or using the full word.

5. Make/draw flags and label them (easiest way to label them is for you to write the word labels out for your child and let them put the name on the flag). Easiest way to record this - photograph their efforts but you don't need to record all their learning.

Making 3D representations of flags. For this task you could use coloured leggo/blocks/material/toys or for 2D: collage and drawing with crayons etc - anything at all.

6. If they make two or more of the same flags in a mini series on paper or card they can make a snap game too. Let them win!

Can they retain any of this information on flags later on or the next day recalling any countries?

Idea for this:

Layout one set of flag cards on the floor and match the another set on top naming the country as they go - give an intial letter sound prompt if necessary. Turn it into a game and let them be rewarded with a small treat for each correct answer. Let them win!

7. Search for other flags too from other places or collective groups.

Things to look for in flags? Pattern, shapes on flags like stars and what they might mean - like the European Union Flag.

8. Making an imaginary country and designing a flag.

Now for the fun part of this series of lessons linking this Geography learning with art, design, maths and Manx starts.

Take a look at the upload of a Treasure Island. You don't need a printer - allow your child to design one but feel free to print one off for colour in later.

9. Make a flag for the Island and name it. Ellan _____ Yn _____ Çheer _____

The flag isn't (or won't be) a Pirate Flag, because we will friend the pirates - go for pirate party and come up with a new nation! (Food island words encouraged... Ellan/Yn or Çheer _____ .) You can get fancy with Manx Gaelic genitives and mutations if you wish and feel the need.

Useful words here:

pirate- roosteyr marrey (say: roost-air-ma-ruh... like the way the Irish say 'ma' for their mothers!)

pirates: roosteyryn marrey (roost-air-un-ma-ruh)

With the new flag and to celebrate the new nation, design a pirate picnic or party with food and drink using the food words (plus any others you know in Manx) and design a healthy lunch for strong pirates and new friends. See the 'pirate party sheet' which might help with ideas- although it also might be full of cake! This will assist in the healthy lunch discussion.

10. Record and label the food on offer on a picture of the party and the location of the party using a sign of the country and its flag and any other labels you want to add. At this point I would usually have a pirate play area, ship and clothes to dress up (if they can play pirates - it certainly helps with ideas)

11. Write about the party and what happened using as much Manx as possible. Let's use **Ren** (the past tense) for this.

Ren shin goll gys Yn Çheer Lus Thie. Ren mee gee bee mie. Ren mee fakin roostyryn-marrey! etc...
(What's your nation called - mine's the, The Country of Leek!)

Try a 1 2 or 3 part story (or longer if the children can manage it)

Story lengths in sentences usually contain
1- one sentence only usually: 'we went...'

2 sentences: we went and we did something

3 - we went- this happened - it ended

4+ we went and had a real adventure with lots of ideas going on. Careful to guide this writing fest towards a structure with a beginning, middle and end, and let them stop when they have had enough. Maybe they could finish it later.

Can they read it back? This could be a whole session in itself!

12. Pull out one or two sentences to correct and rewrite smartly thinking about punctuation, spelling and spaces and/or sizing of letters (all, some or just one or two of these changes)

13. Take a look at the upload for ABC123 Mapping

Either use a plastic pocket as I have done, or just plastic or tracing paper or anything that will be useful to see through that you can write on with a marker pen or sticky labels of any kind - even empty squares made of cut up and stuck together card strips will do the job.

Put ABCDE (no further than E but no fewer than AB) down one side and (choose either vertical or diagonal) and the 12345 on the other edge (again at least 1&2 or up to 5 but no more than five: at

least for the first map finder they produce and to compliment other planning below)

Draw on the map - treasure, a tree, flower, sword, any other items you wish and know the word in Manx. Boats and fish/whales in the sea etc...

Definitely use treasure though - tashtee (say:tash-tee) We will need this later

Place your Map finder over the top. And ask them where (which box) are the items above on the map... show them how find out where and what each box is called. A4 or C3 etc... using rulers or sticks works really well to see where they crash and/or cross over.

14. Record a few findings. A4 - there's a boat etc..

15. Also reverse the task and ask them:
What is in box B2: draw the answer...say the answer. Record the answer with pictures again.
C' red t'eh 'sy chishtey B2? (What is in box B2?)

16. Investigate and discover real maps that use this idea in the real world, either on an isolation walk, or online, or a real map you have lying around.

17. Further on from this, if you have a AB12 map (with only 4 squares) counting squares in lines is working with double 2

ABC123 - counting in trees- triple 3

ABCD1234 - counting in rows of 4 - multiples of 4

Etc... And now we are multiplying!

Record the numbers they discover in this multiplication sequence in a row

3 6 9 for example

18. What's in the pirate treasure box?

Let's create a currency for our nation and come up with some coins - they could be 3p and 6p coins that we don't have on our Island. This will compliment the multiplication work above and this work is really directed at year one but any younger children who can manage - go ahead. Try to keep the idea under control - 57p coin isn't a good idea much as they will probably think so!

The counting and currency for reception children could be as easy as how many squares are there altogether on our map finder and making lots of 1p coins made of cardboard with the flag symbol on them, or just the main colour of the flag if the flag design is complicated!

Useful phases:

C'red t'eh? What is it ?(say:ki-rid t'ay - the **ki** in **kirree**)

C'raad t'eh? Where is it? (say:c-r-air-d-t-ay)

kishtey - box (say: kiss-tch-uh) like the tch in **itch**

caslys çheerey - map (say: caz-lus-cheer-uh)

'sy chishtey - in the box (say: s-uh-hiss-tch-uh)

C'red 'sy chishtey? What's in the box.

I hope you enjoy these planning ideas.

I apologise for any errors you may see in the above planning and if any of the ideas are hard to understand - email me and I will try to help

Bnr Blindell Bnr McVerry and Bnr Christian