

For planning this week we will start a new main topic with the focus on 'Ourselves' for Early Years Foundation Stage or Blein Toshee and "Ourselves and Other Creatures' for Year 1 or Blein Nane.

Literacy: Writing about what our bodies can do, feel, think and how they grow.

Blein Toshee: Ta mee skee. Ren mee soie. Foddym roie. (You could do this on a, 'read and copy out' and then re-read directly after the task to see if they can recall what they did. Especially if they have had a week off from writing).

For example - Ta mee \_\_\_\_\_. (Picture of someone that is tired or you yourself can pretend to be tired to model the action - skee). Write this out correctly for your child to copy a model of the writing already set out for them. Let them write it and then recall what it says. Draw a picture to illustrate the writing and recall again what it says. This can be very powerful for building a visual recognition of words and how the brain learns to do this. Once a brain pattern is set - other words can be learnt this way more naturally: like the word elephant! Did a child ever really have to learn to read this word or do they just recognise the word pattern when they see it.

Things our bodies can do: We can use, Ta mee, Ren mee or Foddym...

lheim - jump - say 'lee-im'

shooyl - walk - say 'shoo-ul'

roie - run - say 'Roy' (like the boys name - note that this is pronounced the same way as the word for 'arm' but is spelt differently).

rinkey - dance - say 'rink-uh'

Add any other words you may know.

Blein Nane: Using, Ta mee, Ren mee, Foddym (and for the child who needs a challenge... Ta mee smooïnaghtyn dy vel mee....), create sentences about what the body can do, feel and think and how it can grow. Ta mee gaase (Ta mee gaase mooar gollrish mwannalagh!) Even use exclamation mark (cowrey yllee).

Sentence examples - translations and what they mean:

Ta mee\_\_\_\_\_ I am (say - 'ta me')  
skee (tired - say 'skee') gee (eating: say 'gee')

Ren mee\_\_\_\_\_ I did/made (say 'ren me')  
fee (weaving), bee (food), ree (a king)

Foddym\_\_\_\_\_ I can (say 'fo-thum' like the 'fo' in 'fog')

fee (weave), gee bee (eat food), cloie ree (play a king).

This string of words I have used above rhymes - can they add one (it doesn't need to be a real word - children who can rhyme tend to find reading easier so it's a good skill to learn: see, hee, wee... (definitely enjoy the silly here!)

For Manx words: dree, bee, fee, jee, ree, v'ee, bwee.

You don't have to follow this rhyming pattern if it's too much for your child. Just one simple sentence is enough for some children to copy out, write themselves and or recall afterwards but other children will want the whole lot and ask for more.

If after all this they want more : can they carry on the rhyming pattern soie, roie.... (creoi - hard, foiee - wood, noi - against, quoi - who)

There is also the more difficult sentence structure:

Ta mee gaase mooar gollrish mwannalagh!

(I am growing big like a giraffe!)

Ta mee fee gollrish mwaare!

(I can weave like grandma!)

Mathematics: Continue with the planning for the general maths set out below in previous planning. We work on these main principles all the time and practice them weekly.

I have added a shapes sheet here though. Can your child name the shapes (Esp Blein Toshee) and for fun, and to add an art & design element to the week - can they design an imaginary animal or beast (or Mr Man) from the shapes and draw them twice - once for fun from the outside and once with a skeleton and other internal parts that may not follow the normal pattern of internal parts or bones or other animals and people. Have fun, but this kind of task usually requires a little reminder that while we can be silly while we learn - we are never rude!

Shape words:

star - rollage - say 'roll-air-g'

triangle - troorane - say 'true-rare-n'

circle - kiarkyl - say 'key-are-kull'

square - kerrin - say 'ke-rin' like the 'ke' in 'kept'

rectangle - kiare-chuilleig - say 'key-air-cul-yeah-g'

oval - far-kiarkyl - say 'far-key-are-kull'

heart - cree - say 'cree'

Words for the body sheet to assist with writing for B1 and for Blein Toshee (just to learn the pictures)

Corp:

Mair - say 'mare'

stroin - say 'stroy-n'

cheaysh - say 'clue-sh'

folt - say 'folt'

sooill - say 'soo-ill' (like the oo in soon)

beeal - say 'bee-ul'

lurgey - say 'lurg-uh'

roih - say the boys name 'Roy'

feeacklyn - say 'fee-agh-lin' or 'fee-glin'

laue - say 'l-ou' (the 'ou' in 'ouch')

kione - say 'key-own' or 'key-on'

uillin - say 'ul-yin'

glioon - say 'gl-oy-n' or 'glue-n'

cass - say 'cass'

Science

Blein Toshee - draw around the body with chalk on the ground or on a large sheet of paper (off cut of wallpaper works well if you don't have chalk and the pavement) and allow your child to draw inside the outline what they think is inside the body first without looking and then after an investigation - do the task again with knowledge about bones and organs and see if there is an improvement.

Labels for the body (for Blein 1) Last year they labeled hands and feet etc...

heart - cree

liver - aane - say - 'air-n'

brain - inçhyn - say 'inch-un'

stomach - bolg - say 'bolg'

lungs - ny scowanyn - say 'nuh-sc-ou-an-un' ('ou in 'ouch')

colon - collane - say 'col-air-n' (like the 'col' in Colin')

Add any other labels they may know.

I hope you enjoy this planning and I will place more planning here in a few days time.

Feel free to send me photographs of any work you complete and I will prepare a parent sheet with them.

Please also look at the whole school projects which currently are running side by side this planning.

Bnr Blindell, Bnr McVerry and Bnr Christian