

Planning - Brastyl Greeba - 11-1-2020 - General subjects plan (Literacy and Maths to follow)

Let me know if you are dipping into the Pets Project set up for the whole school and how you are finding it. Send me emails of pictures of any work you wish me to see. We may upload these to the school website too.

Do you have a pet? If not, would you like a pet? What kind of imaginary pet would you want too? (Mini audio will be uploaded for this)

Draw your pet and give the drawing a title. Can you use a ruler to underline the title (this requires co-ordination to hold the ruler still and draw a line in the correct place while doing so)
Label the pet with a name (real or imagined pets). For your child: a label is a line to a thing, with a description of what it is.
Drawing the line for the label in a suitable place and leaving enough room to write the description can be tricky.

2 pages - a real pet (or pet you would like at home like a cat or dog) and an imaginary pet (like a unicorn or dinosaur - for example)

Labels can be in English or Manx. It's the skill we seek rather than the language on the page here but here is some help if you wish the guide the language:

Kayt (say k-e-t), moddey (say more-the), un-eairkagh (say un-air-kagh (gh - like a soft kh), jeeneysoar (say jeen-a-sore)

Clothing continued: speaking and listening and work recognition

Using the words for clothing already uploaded with an audio, put each word (or chose at least 5) into simple sentences in Manx
(audio will be uploaded)

Shoh edd. (This is a hat.)
Shen cooat. (That's a coat.)

If this is too easy - try different sentence structures in Manx like:
S'mie lhiam yn edd. Shen my chooat. (I like the hat. That's my coat)

There is no word for 'a' in Manx (and many languages). It is implied and not required.

Optional task: If and only if you have a printer you could print the words for clothing twice and cut them up. Make and play snap with the picture words trying to say what it is you are placing down before you and saying 'polt' (snap) if you are just about to win! I always let the children win - it encourages them to want to play the game and they learn the words quickly.

A Manx Identity: Mixed with art

Always a fun lesson - trying to draw and then add the correct colours to a Manx flag
Enjoy the legs - where-ever they may fall in your child's picture! If you have a straw you can add a stick and they can take the flag for walk - proudly presenting it outside while looking for the Manx flag flying in the community around you. You may or may not find one in real time.

Tree Cassan Vannin - The Three Legs of Mann (say tree - cas-un-van-in)

Clothing: Technology in practice

Finding and trying to do by themselves: buttons, zips and fastenings of all kinds.
Find as many as you can on coats, cardigans, shoes and bags.
(mini audio available)

Can they put on and take off three different kinds of shoes by themselves (no laces). Put on and take off socks! Place hand in side the sock to put it back on (if it went inside out) and pull it back to right side out! Wear odd socks as a reward. Well done! Hard one.

Exercise: Repeating the exercise lesson of last week: the running, jumping and go crazy disco dance) can they explaining what is happening to their bodies when they exercise?

Are you hot? Vel oo chey?

Is your heart going fast? Vel dty cree goll tappee?

chey - hot / cree - heart (say - ch-ay (rhymes with day) and cr-ee (rhymes with tree)

Literacy and Maths planning will be uploaded separately.

Bnr Blindell - Ruth