

Planning for 20th and 21st January 2021

General subjects

Music

Using a stick or a wooden spoon can they children find things to bang (on a walk on or in the house: bang gently!) and decide if the sound is low or high (might just be a thud/dull noise - call this low)

Usually if they hit metal it will 'ting' with a high note.

Also decide if the notes they hear are short (the thud sound) or long (the ting that continues)

ard - high (er-d)

dowin - low (dow -in)

gaire - short (gee-air)

liauyr - long (lee-ow-er like the 'ow' in cow)

Vel yn sheean ard ny dowin? (say - vel un sh-un- er-d nuh- dow-in) 'n' letter sound + ow in cow!

Will place audio recording online for this also.

Is the sound high or low?

kiarailagh (ker-rail-agh) carefully

No recording of this task is necessary

Clothings

How are they getting on with the clothing words - can they recall them.

Take another look at the clothing picture words sheet and see how many they can recall

Give incentives like winning a Smartie for each word they know.

If they know all these words how many types of sentences can they think of by themselves to 'dress these words'.

Shen edd

Shoh my edd

S'mie lhiam yn edd

Yn edd

Ta mee ceau edd

Ta teddee ceau edd

Ta mee fakin edd

Ta teddee fakin edd

Ren mee ceau edd

Ren teddee ceau edd

Ren me fakin teddee ceau edd

(all these sentence types they have completed in class, or with me online. If they are in a hub school, the hub school also has my planning and they will be getting practice with these phases there too but it is harder for them to recall Manx themselves - help them)

Technology

Around the house or in the surrounding environment (not so much in lockdown though) find as many things that work with buttons. switches or touch pads with batteries/plugs as possible or channelled through the main town grid - explain how this is happening (wires under the cement - overhead wires - electricity boxes on the street.

Are these items alive (lots of children not sure with technology being so advanced)

cramman - a button

dhull - a plug

slattag - a switch

Mathematics

Find a small container (like a plastic cup) and a larger one (like a jug)

How many cup fulls will fill the jug? Guess first (it's okay to be wrong)
Test the answer. Count in Manx while doing the task.
Find two new small and large containers and do it again.

Can they record their findings on paper. Fold the paper to record both investigations: one on each side of the page.

Draw the small container and the larger one.

Write how many small cups fill the larger one. Draw a 'full' line on the small one and an arrow towards the larger one. Repeat for the other test.

(not included in the task but can they find any numbers on jugs that measure how much liquid could be inside it? It is hard for little ones to use these numbers because they go into the 100s and are split into amounts of 10s or 50s or even 100s with vertical lines (which can be confusing) but taking a look can do no harm)

Literacy

Take another look at the alphabet and chose four letters.

Fold an A4 sheet of paper in half and use each section for one letter.

Choose two letters they can write (do so neatly - this will give a sense of achievement and revision to the task) and another two letters they find it hard to write (and know they need help with) Give help and encourage them to try themselves - praise all attempts.

Draw pictures of things that start with that letter in Manx, even just the item on the ABC sheet already provided. Scroll down the planning sheets to refind this.

Match 3 lower case and upper case letters.

On scrap pieces of paper, write (for example) letters A B C and on another 3 pieces a b c...

This task is hard. It's good to include the capital letter they use for their name in this task to give them a head start. No written recording is required. Practice looking and saying the letters first so they know what they are or at least have a head start.

If you want to make the task into a game - duplicate all the scrap pieces again and play 'letter snap' with these three letters.

Too hard - just use two letters

Too easy - include more letters

Can they recall these letters an hour later? What about the next day?

Pets Project

Let's pretend that you are looking after a sick snail.

What kind of enclosure would he need?

What would you feed him?

How would you keep him clean.

Draw your enclosure and add labels to the drawing.

Can they remember how to add labels?

Arts and Crafts

This is a fun task they will love about making up underwear for animals to wear!

They know the word for underpants/knickers/pants etc in Manx is the same for both boys and girls:

fo - hroosyn (under trousers!) say - fo - (h)roo- s-un (sort of - I will put it on audio too)

This is just a bit of lighthearted fun. Make up as many as possible and add patterns and pretty designs to them! Some animals will need an extra leg-hole but for a tail! Enjoy.