

Planning : 4th March 2021 - Planning for Thursday, Friday and Monday

Between this list and another that will be posted shortly for Maths and other subject areas: take 4 ideas a day if you can and split them so there is 2 in the morning and 2 in the afternoon on short 20 sessions - this is plenty on a one to one basis with 4 to 5 year olds.

Here are 6 ideas for Topic/Literacy work. Other plans will follow later.

**Our new topic is Beiyin (Animals) - say: bye-un**

Topic work: with vocabulary, speaking and writing/reading

1. It's World Book Day and I have an idea for this and a link to Manx. Read an animal story to your child in Manx or English. Ask them questions in any language about the story. Ask them to try to use a bilingual mix of Manx and English while answering you.

What was the story about?

What happened in the story?

Who was the main character?

Was the story happy or sad?

Go through the book and ask them to point out anything on the page (nouns like - table, jumper) that they know the Manx word for. Dressing up optional!

2. Animal picture recognition - take a look at the pictures for beiyin and ask your children what they are (they may know them because we have been working on them already - so if they know them keep practicing but extend the task to using sentences like:

Shoh moddey.

Shen kayt.

Pishin beg.

Muc mooar... and so on

(Beg and mooar - small and big - we have been working on, so these are useful to make a start with writing short sentences. I will put up an audio for this)

3. Make an animal book:

fold an A4 page into 4 and make a mini book. Title: 'Beiyin', and in the pages that follow (there should be 3 (two in the middle and the back page). Choose 3 animals and draw them. Label them with the name of the animal (label must have a line going from the animal to the word). Guide the writing - children will try to start it in an inappropriate place where there isn't room for the label-line or the word.

#### 4. Sentence work:

On paper draw one animal of choice and underneath it, can parents please write a sentence in Manx (see above for simple examples for writing but also try one or two of these too). This is so your child can copy write it underneath taking in to account the capital letter, finger spaces and full stop.

Ren \_\_\_\_\_ goll. She \_\_\_\_\_ t'ayn. (I will place an audio online for this too)

#### 5. Take a sound walk for birds and animals:

What can you hear and see? What type of animals are they?

Likely this will be a bird walk with maybe a dog or cat and insects in the mix!

If you are very lucky and quiet around wooded areas you may see

hedgehogs, mice and polecats but I am probably dreaming this happens for

you! You can add 'fairies' into the hunt too: they are only 4 and 5 years old

afterall! Fairies only appear in complete silence of course! This will raise your

chances of seeing something exciting.

Vocabulary: I will place a recording online for this

Eaisht! Listen (say - ay-sh-t - like the 'ay' in day)

Jeagh! Look (say - jee-k)

Easht rish ny ushagyn: Listen to the birds (ay-sh-t r-ish nuh u-sh-ag-un)

Jeagh er shen! Look at that (jee-k er shen)

V'eh aynshen! It was there! (v-ay on-shen)

Shoh doo-oallee! Here's a spider! (shore do-or-lee)

#### 6. Take another look at the book they made and the writing they did.

Can they recall what they labelled?

Can they read the sentence(s) they wrote with you?