

## Literacy and Numeracy Plans -9th and 10th March 2021

### Story writing

Lhig dooin screeu skeeal (Let's write a story) say - lig dun screw sk-eel

Imaginative story writing as before. Allow your child to draw a picture of a jungle and then write a story without help underneath it. Encourage them to string letters together to represent what they want to say and to part words, if they can, with spaces. Sound out words too if they can do that and make plausible attempts at writing them. Encourage this without help.

Praise all attempts. Can they re-read the story to you after they have written it and with a short break inbetween the writing and reading? If not can they tell you what the story is about?

A jumble of Manx and English is fine.

### Letter formation

Letter family h and b

Write these letters from the top down, then go back up the line without taking the pencil off the page and then up and over for the curly bit of the h and b (not further than half way up - it's tricky)

Draw for them letters in a row in yellow felt or faint pencil so they can go over them: h h h h ..... b b b b .....

Leave room underneath the letters so they can try to do them themselves without the faint lines to go over. Praise all attempts.

Common errors - lollipop stick with added arch or circle or starting at the bottom of the letter.

Hh son Hullad (say - hull - ud) an owl

Bb son Bluckan (say blug-un) a ball

### Counting

Repetition is key to them knowing this well and without help

Can they count in 1s to 20 first of all (revision is always first)

2s to 10

10s to 100

If they can do that, start the process backwards!

I will put these on audio for you

### Shapes

Last session we cut circles and squares and triangles in half.  
Today we will be naming the shapes we made when this happend.  
Revise the shapes first  
Kiarkyl (circle) say key-arch-ul  
Kerrin (say k-Erin!)  
Troorane (triangle) say true-r-air-n

Two of these shapes make a new shape and one of them doesn't.  
Cut these out again for them to cut up (this is the revision part of  
the lesson) and then we will name the new shaoes

Semi circle or leih-chiarkyl (say lay- key- arch- ul)  
Rectangle or kiare-chuilleig (say key-air-cull-yeah-g)

Cut and stick a circle, square, rectangle, semicircle and triangle on  
a page and lable them (parents and guardians can you write the  
words for them on bits of paper for them to link a label line to the  
correct shape and glue on the page. Thank you so much.

I will put the words on audio for you.