

Plannal son 9th-10th Mayrnt 2021

4 tasks here for general subjects - choose two a day

On your walks

1. Jeagh magh son ushagyn! (Look out for birds!)

say - jeek mak s-on ush-ug-an

Lhig dooin jeeaghyn magh son ushagyn. Let's look out for birds.

(lig dun jeek-un mak son ush-u-gun....)

See bird sheet - blackbirds (it doesn't matter at this stage if they mistake crows for blackbirds!), robins, seagulls (I have only included one 'gull' word - I don't want to get too technical with seagull types either) and sparrows. All other birds can be just 'birds!'(ushagyn)

2. Changing for PE. They need to practice taking off and putting on inside out jumpers and socks and pulling them the right way out and taking everything on and off by themselves: shoes on the right feet too. In this regard they are way behind previous year groups with all the lockdowns and disruption. We know it isn't their fault but in year 1 it is unlikely they will be get help changing for PE whereas currently we are giving them lots of help and there is only one term to go before Summer.

As before put on a favourite song and ask them to try to beat the song. Have a reward ready if you can.

Let them rest a while when done. Then ask them to change back unless you are linking this session to the PE session below.

This is why, currently. our PE time in school is an entire morning or afternoon. In year one it will be half of that time.

2(a) Find as many zips in the house as you can and do them up and down (ones that come into two parts like on our coats are the hardest). Have rewards ready.

3. The PE session - carry on with catching and throwing but now let's try to add the words too (even if using screwed up paper for the ball, use the word ball. If you are using a balloon - substitute the word - mollag (say moll-ug)

Bluckan - ball (say - blug-un)
Y vluckan - the ball (say - uh vlug-un)
Lhig dooin cloie lesh y vluckan - Let's play with the ball
(say - lig dun cl-oy (oy in boy) lesh uh vlug-an)

Catch! Gow greim! (say g-ow (ow in cow) - grim)
Throw! Ceau! (say key-ow (ow in cow))
Ceau eh! Throw it! (say key-ow-ay (ay in day))
Lhig dooin ceau y vluckan. Let's throw the ball

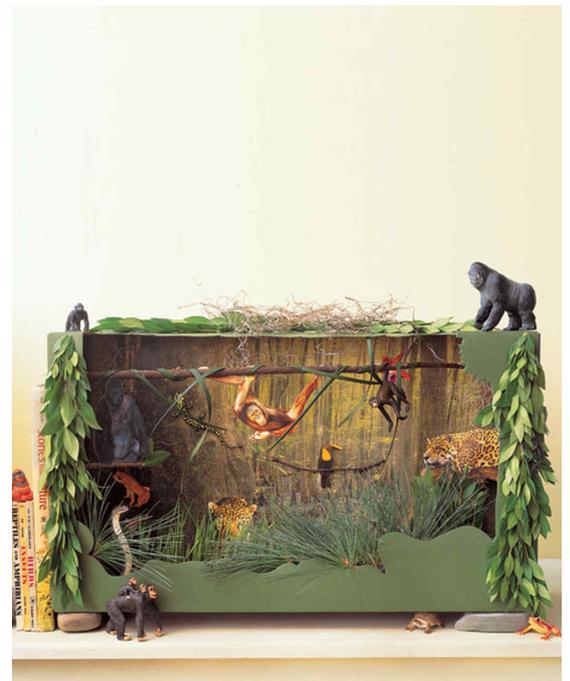
Clistal! bounce -(say clist-ul)
Clistal eh! Bounce it! (clist-ul -ay)
Lhig dooin clistal y vluckan - Let's bounce the ball
say - lig- dun - clist - ul- uh - vlug- an

I will put these on audio for you and hope this session is fun.

4. Art - Y Doofyr (The Jungle)
Say - uh doo-fir

I would like them to make a 3D jungle.
Firstly they need a cardboard box, glue,
scissors, green paper (paint or colour
some green if you don't have any), wool
would be good. Anything else you can
think of (greens and browns) - felt pens,
crayons, stickers etc....

In this first lesson I would like them to
Make the box as green as possible with
leaves, vines and grasses etc (we will be
adding flowers, animals and trees in other
sessions).



PS- you don't have to copy this example - it's just to show you
what lines of thought I am on.

Gura mie ayd
Bnr Blindell