

Planning for Thurs 11th March until Monday end: 15th March

12 ideas: please take 4 a day

1. 2 and task 3 PE - take another look at the 10 min yoga video posted in the previous lockdown. The children should know the names of these moves by now. Do the yoga just once and then pull out all the animal yoga shapes and try to draw them (one or two a day for 3 days until they have a enough pages to link all the pages together in a mini book) This will feature as a repeat task. Add a page title on the last day for each page of the 'yoga book'. Make a front cover and call it ' _____(child's name) Yoga book).

Day 1 - Yoga and 1 or 2 pages. Day 2 - 1 or 2 pages. Day 3 - 1 pages and/or the front cover and fix them together for a Yoga shapes animal book.

Words and audio for yoga already uploaded - scroll down to find these.

4. Adding to your jungle box - make little flowers to place all around the greenery. (use cutting, ripping and glueing and sticking)

blaaghyn - say - blair-cun (flowers)

lhig dooin jannoo blaaghyn. Let's make flowers (lig dun gin-oo blair-cun)

raipey eh - rip it (say - ray-up-er-ay)

giarrey eh magh - cut it out (say - g-air-uh-ay-mak)

Cur glooie er - put glue on it (cur - glue-ee-er)

greimmey eh sheese - stick it down (say - grim-er-ay-sh-ee-s)

I will place an audio on for this

5. On a nature walk notice the similarities and differences between any animals they encounter and ourselves (in any language - we will pick this up in Manx later though - this is an introductory lesson)

6. **Shelg crammanyn** - a button Hunt

Around the house look for things that you can press and they do something. Washing machine, phone, door bell, toy, lights.

Dhull - a switch (say - dull)

Broo eh - press it (brew - ay)

Mooghey eh - swtich it off (moo-ker-ay)

T'eh fo raad - it's on (say - t-ay-fo(fo in foe)r-air-d)

I will put an audio on for this.

Draw a label a swtich! This is excellent for linking the shapes / labels lines / writing (even copy writing - you write the words Kerrin etc... on a sheet of paper and they copy them out)

7. Are you feeling ok? Allow the children to draw a sad and smily face on a peice of paper. Ask them to add lists underneath (any language and can you make the list for them while they talk)

things that make them feel happy about lockdown and things that make them feel sad.

Here are some ideas for Manx chat

Ta mee mie dy liooar (I am ok) say - ta me my the lee-oo-er

Ta mee trimsagh (I am sad) say - ta me trim-sh-(j)ack
(blend the sh-j and you will get the right sound)
Ta mee maynrey (I am happy) say - ta me man-r-uh
Ta mee skee (I am tired) say - ta me skee

8. Open a log book for walks to record using pictures or words what they see on the walks or what happened. Do this every day for three school days (this will feature as a repeat task Thur Fri and Monday).

Ideas, pictures and sentences or words/labels (they write or you write for them on scrap paper and they stick down) about rain, leaves, birds, puddles....

Manx vocab that may be useful (I'll do an audio) and add any prior vocab you wish to use:

duillag - leaf (say dull-yug), usahag - bird (ush-ug), fliaghey - rain (say either: flee-are or fl-ar),

maidjey - a stick (m-a-j-er (letter sound 'a')), dubbey - a puddle (dub-uh), cassan (a footpath) say cass-un, baagh - an animal (say bare-ugh (ugh like the scottish sound in the end of loch), magher - a field (say ma!)

Task 9 and 10 as above.

10. Drawing animals using shapes - circle, square, triangle, rectangle, semi circle (see picture file)

11. Take away using a number line for counting back. Use or make a 1-10 or 1-20 number line. Make up sums and take away (or jump back towards one with the finger or a counter) the amount of squares. Make sure the number line is one that has a number 'inside' each square because this is easier for little ones to manage. IF they can do this easily without recording. begin recording the work.

Lhig dooin coontey erash - Let's count back (lig dun coon-ter-er-ash)

12 Towse (rhymes with 'mouse' and means - measures)

Measuring short lines using a ruler and recording the line as 'cm'. Please draw some short lines that measure exactly anything from 1cm to 10 - 20 or 20cm (Whichever your child is comfortable with. Encourage use of Manx numbers while measuring.

Common mistakes:

ruler is upside down

ruler is randomly placed or near rather than on the zero starting point

reading the last or next number rather than the