

Maddaght - I will put an audio in Manx for your child to listen to for these tasks.

The planning for the next two days is very craft and literacy heavy but here are two ideas for Maths.

Wed Thur Fri will contain more Maths, Science and PE than Literacy and craft.

1. Maddaght: Sharing out using a diagram.

Rheyinn ad magh (rye-un-ad-mack)

Divide/share them out.

Cur ad magh (cur-ad-mak)

Give them out.

Cur ad eddyr ny jees jeu.

(Give them between the two of them)

Using smarties always helps with this task.

Start with 10 smarties (blocks, counters or anything else) and draw two circles on a sheet of paper (see below). Let the children draw an animal face with huge mouth on each circle and share out the smarties between the animals.

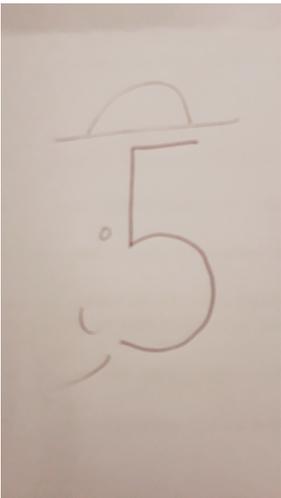
Can they record on paper a quick 'jotting/doodle' about their findings. Quickly draw 2 circles and put blobs in them (5 in each) and then an answer underneath - the number 5.  
NB-Extend this task to sharing out less or more as you wish)



Diagram example for sharing

## 2. Writing the number 5

Order of formation - straight line down - big fat bump (nose) and put a lid (hat) on top! Like the letter formation task (see other planning) either draw the number lightly for them to follow (go over) or use sand/foam/hair conditioner spread out on a lid of a plastic box (plastic works the best).



Allow the children to turn 5's into silly faces with hats and eyes etc...

This might explain what I mean (esp the big nose!)

Earroo 5 - number 5 (say - e-roo - qu-eg)

Linney sheese (say - lin-yer-shees)

Stroin mooar (st-oy-n - more)

Cur edd er (cur - ed - er)

A line down

A big nose

Put a hat on

Gura mie ayd

Bnr Blindell

