

Planning for 23rd and 24th March 2021

8 ideas - 4 a day for two days:

Usually the last week of term is about revision and practice of the skills we have been learning about, so there will be a few of those here.

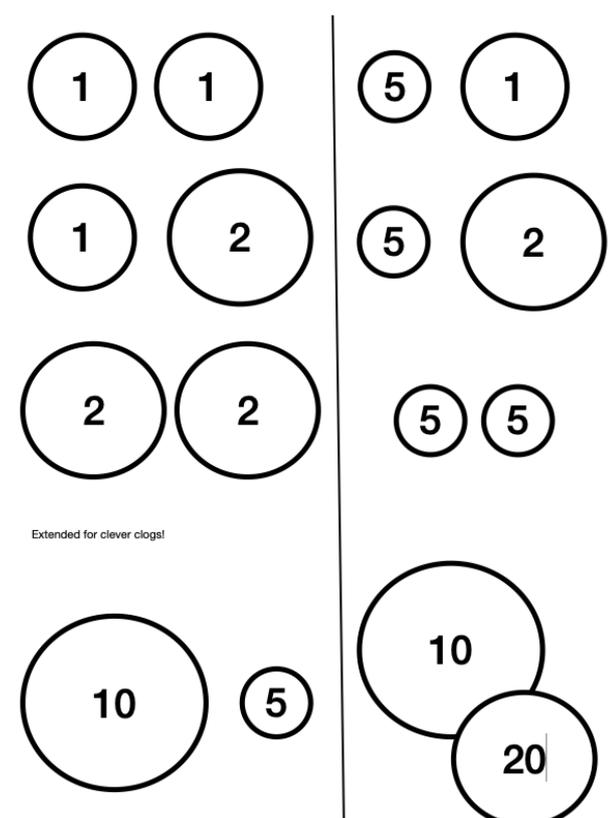
1. Literacy ideas : revisit the animals sheet and find out if the children know what they are. Can they add anything new? Ask them to come up with sentences: real, silly or imagined in Manx about animals (speaking task) using various patterns of sentences that we have been looking at EG: She _____ t'ayn. Shen _____. Mish _____. Uss _____. _____ beg. _____ mooar.
2. For Writing: the sentence path I am using this week on our group chats is: Honnick mee _____. (insert animal word and add a picture. They can link 2 ideas using 'as' (meaning and) like this: Honnick mee ushag as moddey. I saw a bird and a dog.
3. Handwriting letter: Kk (I often start with a blank sheet of paper for this letter and free-draw first before giving them a row of letters to copy over: show them how to draw a line and then turn the paper on its side and add a sideways Vv kicking off the line) - do a few of these before trying to copy over light pencil or yellow pen lower case k k k k k (Kk son kerrey (one sheep) or kirree (lots of sheep) picture to match please.
4. Talking : on a walk encourage the use of Honnick mee _____. Use the bird words we have covered already or any other vocabulary they know like 'Honnick mee y traie.' I saw the beach.
5. Science: Ramps for rolling fast and slow. I am going to do a small investigation with them on ramps and rolling kitchen/toilet roll inners down them (draw faces on your kitchen/toilet rolls to make this fun - like we did with the jungle animals we made). Make and test ramps that have a low and high incline. use anything to make them (a tray leaning against a sofa is fine) Add material to the ramp (jumper and find out if it slow down the rolling. What about rolling on grass banks and other sloping surfaces outside? Make a ramp on the beach out of sand. Is it as good as the smooth ramp at home or as slow as the material one? Ardane - ramp (say - ard-air-n). Prow yn ardane: try the ramp: say - pr-ow ('ow' in owl) yn-ard-air-n. Lhig dooin prowah eh: It's try it; Pr-ow-ul-un-ard-air-n. Vel eh tappee ny moal? Is it fast or slow? Vel-ay-t-av-ee-nu-more-l. Ardane ard - a high ramp - ard-ain-n-ur-d. Ardane downin - a low ramp - ard-ain-n-

d-ow-un. Take pictures of your investigations and send them to me. We may be able to feature in the 'Yn Rollage' with this Science.

6. **Maddaght:** draw money circles for them making them into sums (a circle with 1 inside represents 1p and so on. They have had a go with 1p and 2p is 3p / 2p and 2p is 4p and a few other sums on-screen but you can be creative. See below if you want a work idea to hand-draw out. Revise: **un phing, daa phing** and remind them that these are not nane ping and jees ping. It's so hard to remember but the more they do it - the better it gets. Go up to and as far as your child can manage. If they need to stay with adding 1p's and 2p's this is fine. Money is a very abstract concept for lots of children.
7. **Counting** to 20 and 30 without help or a prompt forwards and back. Counting in 2s without help or a prompt forwards and back. What about 10s. Need a challenge: go for fives! **5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100** (will record)
8. **PE:** Using a ball, balloon or screwed up paper - revise all the words for catch, kick and bounce and the vocabulary around this that we have looked at already. When outdoors if you can take a ball, allow the children to tire themselves out using the ball lots of different ways for fun. We would always end with a fun session - allowing creativity with or without Manx (let the Manx flow if they can).

Help with the Money task:

Extend further if they can do it but don't forget to recorded the task too



Extended for clever clogs!

Try not to use plus and equals signs when recording the work but rather just write the answer by the coin-circles. Encourage 'p' afterwards to represent 'ping' and 'phing'.

Gura mie ayd
Bnr Blindell