

Plannal - 14th Averil

1. My Linney-Traa (My time line)

Draw pictures of themselves from a baby until now and what they think they might look like in the future. Add labels of how old they were/are-going to be (suggested 0 2 4 and at 10)

2. Earooyn caillt- Missing Numbers:

On paper draw squares for them (rough is fine) to fill in boxes with 25 numbers (can do more than one set so 5 squares across and 5 down).

For the first set - start at 1 just so they know what the task is - you could even show them (a demo is always good) and then for the second set of numbers they could start at 1 to do the task themselves if this is hard enough or at 10 or 15 or 20 or.... (fill in the blank!)

Example:

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30

3. Picnic words - can they remember them?

Look at the picnic sheet and the one with words and take a listen to the audio using both sheets. Is it harder with or without the words underneath?

Stop and start the audio and ask them which item that is (can they point it out on the plain Picnic page while listening to the words so they are learning with picture cues and not with reading). Then can they point to the pictures with words under and then after that can they create the Manx themselves and remember any/all of the words?

Story time: Write an imaginary story about a picnic using the picture words and images. Or they can they create a sentence that might be in a story and try to write it? Or put easy sentences together using the words like: berreen mie

There is no focus on capital letters and full stops - just the story ideas but if they want that help - give it.

More planning for Thursday and Friday will be uploaded tomorrow.

Hee'm oo
Bnr Ruth Blindell